

# HEALTH AND SOCIAL CARE

## QUALIFICATION: BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

Studying a National Extended Certificate in Health and Social Care will enable learners to gain the knowledge, skills and understanding needed to prepare them for further education and/or employment within the health and social care sector and the wider workforce. Learners will study a variety of Units which will develop their skills and knowledge relating to the care and safeguarding of individuals, as well as an insight to the structure and practice of care organisations.

### ENTRY REQUIREMENTS:

The equivalent of three 4-9 grades at GCSE AND a minimum of a Level 2 Pass grade where BTEC Health & Social Care has been studied at Level 2. Good literacy skills are essential.

### HOW COURSE IS ASSESSED:

This course is assessed through two external assessments and two internal coursework assessed units

### WHERE NEXT?

On successful completion of this course learners will be able to gain entry to University or other higher education establishments. Alternatively, pupils will be able to go straight into employment, or take up an Apprenticeship within the health and social care sector or the wider workforce.

### JOB OPPORTUNITIES:

Health and Social Care pupils go on to become Doctors, Nurses, Retail Assistants, Police Officers, Sales Negotiators, Physiotherapists, Charity Workers, Teachers and Fire Fighters (To name a few).

### COURSE CONTENT: BTEC National Extended Certificate

#### Year 1

#### Unit 1: Human Lifespan Development (External Exam)

Throughout this Unit learners will be introduced to the biological, psychological and sociological theories associated with human lifespan development. Learners will explore the different aspects of physical, intellectual, emotional and social development across the life stages and will examine factors affecting growth and development, including genetic inheritance.

#### Unit 5: Meeting Individual Care and Support Needs (Coursework Assessed)

This Unit will introduce learners to the values required for working life. Equality, diversity and discrimination will be explored and case studies will be discussed in relation to the positive promotion of equality and diversity. This Unit will also look at ethical issues and challenges that could arise in areas of employment. Learners will explore the different methods used by professionals working together in multi-agency teams and how they meet the needs of individuals.

#### Year 2

#### Unit 2: Working in Health and Social Care (External Exam)

Throughout this Unit learners will explore the roles and responsibilities of health and social care practitioners and the organisations they work for. Learners will also explore how standards for professionals are set out and monitored in relation to the care provided.

#### Unit 11: Psychological Perspectives (Coursework Assessed)

This Unit will allow learners to explore the different psychological perspectives that are used to explain the behaviour of individuals who use health and social care services. Learners will examine the contrasting and conflicting views of different psychological perspectives and will be encouraged to put forward arguments for and against each perspective whilst relating them back to human behaviour displayed in the given scenarios.