

English Language GCSE

At St George's C of E Foundation School, we aim to provide a broad, stimulating and enjoyable curriculum that engages, motivates and challenges all pupils, giving them the knowledge, skills and understanding to grow as individuals, preparing them for their GCSEs and beyond.

Topic	<u>Explorations in Creative Reading</u>	<u>Explorations in Creative Writing - Language Paper 1B</u>	<u>Spoken Language</u>
Key Knowledge	Year 11 Pupils will study a range of fiction texts from the 19th, 20th and 21st Century. Pupils will explore explicit and implicit information, developing effective skills in analysing writers' use of language and structure to craft texts. Pupils will also respond critically to texts and develop their ability to justify opinions while selecting effective evidence to support ideas.	Pupils will explore skills in descriptive and narrative writing with the intent to develop their own use of effective methodology to craft into their own creative responses. Pupils will look at structuring an effective piece, embedding successful language for effect, and ensuring a high technical accuracy standard is implemented into their work.	The Spoken Language unit is completed in term 6 of year 10. Pupils develop and acquire essential skills in developing effective ways to deliver ideas verbally to others, equipping them for life beyond year 11. They will develop the ability to listen and respond effectively to questioning and comments in a clear and concise manner.
Key Vocabulary	Structure; shift in focus; language analysis; evaluate; quotations; personal response.	Colours; adjectives; adverbs; sensory language; sentence structure; imagery; emotive language; punctuation; planning.	Speaking; listening; questioning; response; articulation; tone; devices.
Assessment task	Pupils will complete AQA Language Paper 1, Section A in preparation for their GCSE. They will be required to analyse a creative text in detail.	Pupils will complete AQA Language Paper 1, Section B in preparation for their GCSE. They will be required to write a descriptive or narrative piece.	Pupils will write and present a speech to their peers lasting no more than 5 minutes. This will be on a topic that they have researched themselves.
Topic	<u>Writers' Viewpoints and Perspectives - Reading – Language Paper 2A</u>	<u>Writers' Viewpoints and Perspectives - Writing – Language Paper 2B</u>	
Key Knowledge	Pupils will read and explore a range of non-fiction texts from the 19th, 20th and 21st century, exploring different forms of non-fiction writing. Pupils will also explore writers' techniques used in conjunction with the perspectives presented by writers.	Pupils will develop their ability to express their own opinions and points of view in a clear and effective manner. Pupils will learn to embed effective methodology into their work in order to present their viewpoint in a successful, well-structured and coherent way.	
Key Vocabulary	Summary; synthesis; implied; convey; portray; compare; perspectives; language; writers' methods.	Point of view; genre; audience; purpose; methodology; planning; punctuation; structure.	
Assessment task	Pupils will complete AQA Language Paper 2, Section A in preparation for their GCSE. They will be required to analyse two non-fiction extracts in detail.	Pupils will complete AQA Language Paper 2, Section B in preparation for their GCSE. They will be required to write a non-fiction text based on a given topic.	