

## Year 7 Term 1 History Knowledge Organiser – The Romans

**Instructions:** Follow the numbered week. Learn the keywords and complete the research questions on the topics and careers. Hand in your homework on time. You will be tested on homework each week.

<b>Vocabulary</b>		
<b>W1</b>	<b>Continuity</b>	When things stay the same over time
<b>W1</b>	<b>Century</b>	100 years
<b>W1</b>	<b>Artefact</b>	An object from the past
<b>W2</b>	<b>Rome</b>	City which was the centre of the Roman Empire
<b>W2</b>	<b>Colony</b>	A country ruled by another country
<b>W2</b>	<b>Emperor</b>	The person who rules an empire
<b>W3</b>	<b>Slave</b>	Someone owned by another person
<b>W3</b>	<b>Invade</b>	To attack another country
<b>W3</b>	<b>Latin</b>	The language of the Romans
<b>W4</b>	<b>Chronology</b>	Putting events in the right time order
<b>W4</b>	<b>Source</b>	Something that can be used as evidence to tell us about the past
<b>W4</b>	<b>Governor</b>	Someone who ruled a Province of Rome
<b>W5</b>	<b>Conquer</b>	To beat someone in a war
<b>W5</b>	<b>Empire</b>	Countries or land controlled by one country
<b>W5</b>	<b>Province</b>	A colony of the Roman Empire
<b>W6</b>	<b>Gladiator</b>	Person trained to fight for Entertainment
<b>W6</b>	<b>Legionnaire</b>	A Roman soldier
<b>W6</b>	<b>Interpretation</b>	Different points of view about the past
<b>Key Questions:</b>		
W1	Give three different ways life changed in Britain after the Romans arrived.	
W2	Create a timeline of the key events in your life. Put at least 5 events in chronological order.	
W3	What are sources and how do we use them to work out what happened in the past?	
W4	Explain how the Roman empire grew. Use no more than 50 words.	
W5	Give three reasons that the Romans wanted an empire.	
W6	Why was the Roman army so successful?	
<b>Employment Opportunities (Jobs)</b>		
<b>Broadcast journalist</b>		<b>Civil servant</b>

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