

**Instructions:** Follow the numbered week. Learn the keywords and complete the research questions on the topics and careers. Hand in your homework on time. You will be tested on homework each week.

<b>Vocabulary</b>		<b>Learn the key words and the meaning</b>
<b>W1</b> scramble		A method of buying slaves- a price agreed before buyers rush into a cage and grab a slave.
<b>W1</b> plantation		A huge farm that grows cotton, sugar, tobacco etc. Slaves are used to work on plantations.
<b>W2</b> cargo		A shipload of goods transported by sea.
<b>W2</b> auction		Slaves were paraded in front of buyers like cattle before they 'bid' for them.
<b>W3</b> abolished		Brought to an end. For example, slavery was abolished.
<b>W3</b> branded		Slaves would have the initials of their owner burned onto them with a branding tool.
<b>W4</b> population		The number of people in a particular place at a particular time
<b>W4</b> census		Official count of the population, done every ten years in Britain.
<b>W5</b> enclosure		Farmers bought strips of land and surrounded their land with hedges or fences.
<b>W5</b> specialisation		When a farmer concentrates on growing certain crops.
<b>W6</b> domestic system		Families produce goods at home to sell for money, e.g. wool or cotton.
<b>W6</b> factory system		People worked in factories using machines to produce goods in large numbers
<b>Key Questions for research</b>		
<b>W1</b>	Why was Britain involved in the slave trade?	
<b>W1</b>	What were conditions like on board a slave ship?	
<b>W2</b>	In what ways were slaves made to look healthier before an auction?	
<b>W2</b>	What kind of work were slaves forced to do in America?	
<b>W3</b>	What were the different ways in which slaves could be punished?	
<b>W3</b>	Why was slavery abolished?	
<b>W4</b>	In 1750, who was more powerful- the King or Parliament?	
<b>W4</b>	Describe two inventions which revolutionised Britain's transport system in the 18th century?	
<b>W5</b>	What is meant by 'crop- rotation'?	
<b>W5</b>	Which two inventions helped speed up the cloth-making process during the 18 <sup>th</sup> century?	
<b>W6</b>	Why did steam engines replace waterwheels as the source of power for factories?	
<b>W6</b>	What was the negative impact of the new source of power used in factories?	
<b>Careers related to History- Research and write a description of the job and qualifications required for the careers below:</b>		
Secondary School Teacher of History, Academic librarian		