



RE Medium Term Planning Sheet 2020/2021

Year 2	Term 4	Unit title Salvation – ‘Why does Easter matter to Christians?’	
Key Vocabulary: Christian, God, Jesus, Easter, Gospel, cross, salvation, Palm Sunday, tomb, egg, incarnation, Good Friday, resurrection, heaven, church			
Week No.	Key Learning Objectives	Activities & Teaching & Learning strategies (including assessment opportunities)	Cross curricular links
1	L.I - To understand that Easter is important to Christians Success criteria: ALL MUST be able to understand that Easter is important to Christians MOST SHOULD be able to retell the Easter story and make links to sin SOME COULD link the Easter story to salvation	Show the children an Easter lunchbox- chocolate egg, pancake and Hot Cross Bun. Is this food the most important thing about Easter for many Christians What do the different food items represent Chocolate egg- new life Pancake- start of Lent and fasting Hot Cross Bun- Jesus dying on the cross What is really important for Christians at Easter What would they draw on the outside of the lunchbox showing the most important thing about Easter- (Jesus) Ask pupils why they think Easter is important to Christians. Collect their responses on post-its. Explain that Easter is a festival that occurs in spring to remember a very important part of the Bible. Remind pupils that Christians celebrate the birth of Jesus at Christmas. Christians believe that Jesus is God come to Earth. The life of Jesus and many things he said and did are found in the Gospels in the Bible. The Easter story is one of sadness, followed by great happiness.	English – Speaking and listening Easter packed lunch box Easter egg Pancake Hot Cross Bun Images of Easter



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		<p>Introduce the cleansing of the temple, The Last Supper and Jesus' trial</p> <p>Get the pupils to work out where Easter appears on the Big Story Frieze and introduce the key words of sin and salvation</p> <p>Act out God on one side a large gap and a human on the other side separated by sin</p> <p>Jesus stand in the middle as the salvation bridging the gap between God and Humans</p>	
2	<p><u>L.I - To recognises images of Easter</u></p> <p>Success criteria:</p> <p>ALL MUST be able to recognise symbols of Easter</p> <p>MOST SHOULD be able to retell the washing of the disciples feet by Jesus</p> <p>SOME COULD link the Easter story to salvation</p>	<p>Using pictures from churches explore the signs of Easter and the story of Easter that can be found within churches.</p> <p>Crucifix Empty cross Chalice and paten Colours used on altar Easter gardens</p> <p>How do these link to the Easter story Show a picture of a priest washing feet on Maundy Thursday- what does this link to in the Easter Story? What example is Jesus setting? How do Christians help and look after people- Food banks, The Gap project, prayer groups, youth groups</p>	English
3	<p><u>L.I - To explore the significance of forgiveness to Christians</u></p> <p>ALL MUST be able to explain what forgiveness means</p> <p>MOST SHOULD be able to identify the different feelings in the story</p> <p>SOME COULD explain why it's important to be able to forgive and forget</p>	<p>Read Let's be friends Hans Wilhelm- one of the characters neds to forgive another</p> <p>Stop at the part where the turtle is released. What should we do?</p> <p>At the end of the story discuss who said sorry and how the brother felt before felt before and after forgiving? What might have happened if he didn't forgive his little sister?</p> <p>Introduce the phrase forgive and forget Did the brother really forgive what his sister did? Why is important to forgive and forget? Wipe the slate free</p>	<p>PSHE</p> <p>Art</p> <p>Let's there be friends</p> <p>Angry music</p>



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		Listen to some angry music and record in RE books the hardest thing they have ever had to forgive	
4	<p>L.I - To explore how Jesus forgave ALL MUST be able to understand who Jesus forgave MOST SHOULD be able to describe times it's been hard to forgive SOME COULD explain how Jesus' example inspires Christians</p>	<p>Look at the words that Jesus said on the cross Father forgive them for they do not know what they are doing Who is Jesus forgiving and what is being forgiven? Remind pupils of times they found it hard to forgive someone It's an enormous thing that Jesus forgave- he was forgiving the people who were killing him</p> <p>Christian ask God to forgive their sins because of Jesus' example and actions- he was prepared to die to save and rescue people and to heal their friendship with God.</p> <p>Record why forgiveness is important to Christians and how it can inspire them</p>	English – Speaking and listening
5	<p>L.I - To explore how we can show forgiveness ALL MUST be able explain the importance of being able to forgive MOST SHOULD be able to describe ways that we can forgive SOME COULD explain the links of forgiveness to rebuilding the bridge to God</p>	<p>Discuss how standing in someone's shoes can help us to understand another's actions Using a set of footprints for the children to stand on and imagine being in someone else's shoes. Role play being the brother from Let's be friends again having to stand in his sister's shoes/ Look at the words that Jesus spoke Father forgive them for they do not know what they are doing.</p> <p>Jesus was able to stand in the shoes of the people he was forgiving</p> <p>In RE books record pictures of the children standing on footprints and how does it feel to try and be in someone else's shoes?</p>	
6	<p>L.I - To explore how we can show forgiveness ALL MUST be able explain the importance of being able to forgive</p>	<p>Recap with the children the theme of forgiveness studied this term and how Jesus forgave people. Introduce the class Forgiveness Box and pupils to think about a time when they have had to forgive someone at school.</p>	<p>English Forgiveness box</p>



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	<p>MOST SHOULD be able to describe ways that we can forgive</p> <p>SOME COULD explain the links of forgiveness to rebuilding the bridge to God</p>	<p>Display the scenario on the board and pupils to try and been in that person's shoes</p> <p>Do pupils think that they can now forgive that person?</p> <p>If so show their forgiveness in writing and at the end of the lesson pass the box around for their response to go into.</p> <p>By shutting the lid pupils are showing that they have finished holding the grudge and the act is forgiven</p>	
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