

Macbeth: Personal Learning Checklist

Rate your knowledge of the following areas to determine where to focus your revision.

- Green = I have a good understanding of this; I am confident that I remember it for the exam.
- Amber = I have some understanding but I could develop this; I may need to memorise this information.
- Red = I do not understand this; I need to focus my revision on this area.

Once you have rated your understanding, use the knowledge organisers, your notes and other revision resources to revise areas you have rated red or amber. Complete the PLC again or complete a practice paper to check your understanding

Main Topic	I am able to...	G	A	R
Context: social and historical	Recall who was on the throne at the time 'Macbeth' was written			
	Name the Era 'Macbeth' was written in			
	Explain what the monarch was like and why that is significant			
	Define the term 'supernatural'			
	Explain views towards the supernatural at the time			
	Explain the role of women at the time			
	Explain what happened in the gunpowder plot			
	Confidently link this context to the play			
Context: the writer	Name the writer of the play			
	Recall key details about the writer's life			
	Explain the writer's possible reasons behind writing the play			
	Recall when the play was set and when it was written			
	Confidently link this context to the play			
Plot	Recall where the play is set			
	Recall the key events and plot details of Act 1			
	Recall the key events and plot details of Act 2			
	Recall the key events and plot details of Act 3			
	Recall the key events and plot details of Act 4			
	Recall the key events and plot details of Act 5			
Character: Macbeth	Explain how this character is presented			
	Use key vocabulary to describe the character			
	Recall quotations to support these ideas			
	Explain what each of these quotations means			
	Analyse devices used in each of these quotations			
	Link ideas about character to the key themes of the play			
Character: Lady Macbeth	Explain how this character is presented			
	Use key vocabulary to describe the character			
	Recall quotations to support these ideas			
	Explain what each of these quotations means			
	Analyse devices used in each of these quotations			
	Link ideas about character to the key themes of the play			
Character: Banquo	Explain how this character is presented			
	Use key vocabulary to describe the character			
	Recall quotations to support these ideas			
	Explain what each of these quotations means			

	Analyse devices used in each of these quotations			
	Link ideas about character to the key themes of the play			
Character: The Witches	Explain how this character is presented			
	Use key vocabulary to describe the character			
	Recall quotations to support these ideas			
	Explain what each of these quotations means			
	Analyse devices used in each of these quotations			
	Link ideas about character to the key themes of the play			
Character: Macduff	Explain how this character is presented			
	Use key vocabulary to describe the character			
	Recall quotations to support these ideas			
	Explain what each of these quotations means			
	Analyse devices used in each of these quotations			
	Link ideas about character to the key themes of the play			
Character: Malcolm	Explain how this character is presented			
	Use key vocabulary to describe the character			
	Recall quotations to support these ideas			
	Explain what each of these quotations means			
	Analyse devices used in each of these quotations			
	Link ideas about character to the key themes of the play			
Character	Recall other minor characters and explain their importance			
Themes: Ambition	Explain what this theme is/means			
	Explain where it is seen in the play			
	Recall relevant quotations to this theme			
	Explain why the writer has used this theme			
Themes: Appearance v Reality	Explain what this theme is/means			
	Explain where it is seen in the play			
	Recall relevant quotations to this theme			
	Explain why the writer has used this theme			
Themes: Gender	Explain what this theme is/means			
	Explain where it is seen in the play			
	Recall relevant quotations to this theme			
	Explain why the writer has used this theme			
Themes: Good v Evil	Explain what this theme is/means			
	Explain where it is seen in the play			
	Recall relevant quotations to this theme			
	Explain why the writer has used this theme			
Themes: Fate v Free Will	Explain what this theme is/means			
	Explain where it is seen in the play			
	Recall relevant quotations to this theme			
	Explain why the writer has used this theme			
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Remember – this PLC is a guide, use it to help you but don't let it stop you from learning about other areas of the text. The fuller and deeper your understanding of the text is – the better!