

Remote education provision: Information for parents

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils have all been provided with login details for using Microsoft Teams. Lessons will be immediately available, following their normal daily timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects may require some specialised equipment or software that will not be accessible at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours of Microsoft Teams and / or access to Purple Mash work.
Secondary school-aged pupils	All lessons as normal (5 hours a day for years 7 to 11), and as timetabled in 6 th Form.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons using Microsoft Teams) - usually
- recorded teaching (e.g. video/audio recordings made by teachers) - occasionally
- textbooks, workbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams for all secondary pupils and primary pupils also have access to this, as well as Purple Mash.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops to pupils, where numbers of devices will allow. Parents need to contact their relevant Head of Year and the Assistant Headteacher (External Links and Progression) will prioritise pupils based on their circumstances, including proximity to examinations. This should be for when there is no suitable device in the house.
- We have a limited number of DfE dongles for those without wifi. These also need to be requested.
- pupils can submit work to their teachers if they do not have online access upon their return
- parents can request extra data for their mobile phones if they meet certain criteria. This can be found at <http://www.stgeorges-school.org.uk/342/news/post/189/get-help-with-technology>

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We aim to produce a blended approach for pupils who are absent due to self-isolation. This means using Microsoft Teams to be able to see and hear what is being taught in the classroom.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

All SEND pupils access remote learning in exactly the same way as other pupils. As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports them.

During the lessons the Teaching Assistants keep in contact with them via the chat as sometimes they do not always feel confident asking for help using the microphone. All SEND pupils have a weekly call home and those who have been allocated mentors at the Secondary school have weekly check-ins with them, so any concerns or issues raised can be dealt with quickly.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Teams lessons are taught in class-size sessions. This allows the teacher to ask for student contributions and give feedback, live during the lesson.
- Online quizzes and assessments are used
- Please try to ensure that your child is attending lessons as you would on an ordinary school day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register is taken every lesson. Any students who do not attend the lesson, will be contacted by school in accordance with the school's usual attendance policy. If a student doesn't submit assignments, then a member of staff will be in touch to inform parents and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The schools marking policy states that pupils work will be marked every 8 sequential lessons, with developmental feedback provided. This will continue for online lessons.
- Feedback will be provided on an agreed piece of online work. This feedback will be evidenced through Teams, using the teacher's preferred method.